

Subject: Mathematics

Level: Infant One

Strand: Measurement

Objective: Telling the time

Key Points:

- All activities take time, some shorter than others and some longer than others. For Example, at school, the prayers we say in the morning are longer than the prayers we say at lunch time.
- There is also **daytime** and **nighttime**. When the sun is shining, we say it is day and when the sun sets or goes down it is becoming night.



Daytime



Nighttime

- We may rest or sleep for a **short time** in the day, but we sleep for **long hours** or a **long time** in the night.
- There are also things we do in the **morning**, some at **midday**, some in the **evening** and some at **night**.

ACTIVITY 1

Write the word **daytime** or **nighttime** next to the picture to say what time these activities take place.



Children are playing in the school yard



Mom puts her son to bed



Ann is hanging clothes to dry



Children are going to school



Looking at the stars

Activity 2

Would these activities take a **long time** or a **short time**? Put in the correct answer.



Activity 3:

Draw a line to match the activities to the time they take place.

| | |
|---|----------------------------|
|  | <p>Nighttime</p> |
|  | <p>Evening Time</p> |
|  | <p>Break Time</p> |
|  | <p>Lunch Time</p> |
|  | <p>Morning Time</p> |

Answer Key

ACTIVITY 1

Write the word **daytime** or **night time** next to the picture to say what time these activities take place.



Daytime

Children are playing in the school yard



Nighttime

Mom puts her son to bed



Daytime

Ann is hanging clothes to dry



Children are going to school

Day time



Looking at the stars

Night time.

Activity 2

Would these activities take a **long time** or a **short time**? Put in the correct answer.



Short time



Long time



Long time



Short time

Activity 3:

Draw a line to match the activities to the time they take place.

